



The Adeyfield Academy

Year 7

Overview	The year 7 curriculum creates a foundation for the 7 year journey of RE at the Adeyfield Academy of which the overarching theme is community and equality.. Throughout the year they learn the foundations of the Abrahamic faiths and the eastern ideologies of reincarnation. They will access religious scripture to analyse and justify ways of life for religious people. During this period they will also learn the basic structures of the GCSE exam styles question and answers which they build upon each year, whilst also developing their oracy through lessons of structured P4C.
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Term	Focus	Assesment
Autumn 1&2	Judaism content: - Introduction to Judaism - The Covenant of Abraham - Abraham's obedience - The Life of Moses - Moses: 10 Plagues and Passover - Moses: Laws/Mitzvot - Food Laws - Rituals: Marriage, Bar/Bat Mitzvah, shabbat, Brit Milah - Birth Life and Death - Festivals	Learning the Structure of a 2 and 4 mark question 2 30mark questions
Spring 1&2	Islam content: - Understanding what makes a community - Learning the structure of a 12 mark question - The Ummah - Muhammad - The 5 Pillars of Islam - Malcolm X and the application of Islam in life - Learning the Structure of a 2 and 4 mark question	Islam Community assessment /30 1,2,12 mark questions 2. Islam Assessment /30 1,2,4,12 mark questionsexamples



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Summer 1&2	Sikhism content: - Guru Nanak - Guru Gobind Singh - The Khalsa - The 5K's - The 11 Guru's - Birth, Life and Death - Food, community and the Gurdwara - Festivals - Sikhism in modern day -	Learning the structure of a 6 mark question 2. Sikhism assessment /30 1,2,4,6,12 mark Replicates a full section of a GCSE paper. Assessing the keyword and religious knowledge, and their application of religious beliefs to real life examples
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Year 8

Overview	The year 8 curriculum continues to build on from content studied in year 7 with a particular focus on Eastern religions remaining with the theme of community and equality. The aim of year 8 is to open up the perspective of the students to the wider world which means there are no western mainstream religions studied during this year. We delve into the eastern concepts of Samsara and the life, death, and rebirth that comes with it. We further this with the more abstract new religious movements and cults; with a particular focus on critically thinking and identifying negative qualities in seemingly good things. This is all supported by continued use of scripture to highlight the reasoning for religious actions and embedded lessons of P4C.
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Term	Focus	Assesment
Autumn 1&2	New Religious Movements - What is a religion? - Religious Change - key focus on the changes of Christianity - New Religious movements - Cults - Case study- Scientology	Presentation /30 AO1 and AO2 with additional 6 marks for presentation skills. Students have a focus on a specific New Religious movement
Spring 1&2	Hinduism - Understanding what makes us a human - Karma - Reincarnation - Samsara - Moksha - Hindu Gods - Hindu Festivals - Hindu Practices	1. Reincarnation assessment /30 1,2,4,6,12 mark Replicates a full section of a GCSE paper. Assessing the keyword and religious knowledge, and their application of religious beliefs to real life examples



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		2. Hinduism assessment /30 1,2,4,6,12 mark
Summer 1&2	Buddhism - The Life of the Buddha - The Four noble truths - The Eightfold Path - Birth, Life, Death - Buddhist Practices - Festivals	1. Reincarnation assessment /30 1,2,4,6,12 mark Replicates a full section of a GCSE paper. Assessing the keyword and religious knowledge, and their application of religious beliefs to real life examples



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Year 9

Overview	The year 9 Curriculum revisits the Abrahamic faiths of year 7 and the general teachings of KS2 with Christianity but with a much deeper insight. We take a deeper focus on analysing religious texts and the symbolism behind them; this echoes the style of learning that will be evidence within GCSE. We then move onto more abstract concepts within Philosophy, looking at some key philosophies to deepen their critical thinking skills, and learn to question their own beliefs and ideas of society. Once Graduation has taken place, all year 9s use the political philosophy to move onto Human Rights to apply directly to the theme of community and equality.
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Term	Focus	Assesment
Autumn 1&2	Christianity - The Nature of God - The Old Testament - Prophets - The Birth of Jesus - The Teachings of Jesus - The Crucifixion - Christian Practices - The Change of Christianity (Protestant to Catholic) - Biblical truths or misconceptions	1. Christianity assessment /30 1,2,4,6,12 mark Replicates a full section of a GCSE paper. Assessing the keyword and religious knowledge, and their application of religious beliefs to real life examples
Spring 1&2 & Summer 1	Philosophy - Kantian Ethics - The Categorical imperative - Aristotle- Virtue Ethics - The Golden Mean - Utilitarianism Political Philosophy - Freedom	1.Philosophy assessment /30 1,2,4,6,12 mark Replicates a full section of a GCSE paper. Assessing the keyword and philosophical knowledge, and their



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	- Positive and Negative Liberty - The Harm Principle - Case study- The Naked Rambler - Authority - The State of Nature - The Social Contract	application of philosophies to real life examples 2. Presentation /30 AO1 and AO2 with additional 6 marks for presentation skills. Students have a focus on a Philosophy
Summer 2	Human Rights - Human Rights - Prejudice and discrimination - Racism - Social inequality	N/A